

Teacher: Stoddard

Course: **Government**

Period(s): 3rd Block

Week of: / Dates: 02/19/2018

Unit Title: Government

State Standards: Origins of American Government

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Describe life in colonial America -Describe events leading to war, independence, and writing the Declaration & Constitution	-Review of chapter material -Questions & Answers for students -Provide study guide	-Review chapter material -Questions & Answers -Complete Study Guide	-Participation during review -Finished study guide	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Describe life in colonial America -Describe events leading to war, independence, and writing the Declaration & Constitution	-Admin chapter test -Introduce chapter on Constitution	-Complete chapter test	-Finished test	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Summarize the basic structure of the Constitution -Explain enumerated powers of Congress	-Examine the articles of the Constitution -Describe the principles of the U.S. Constitution	-Provide descriptions of the articles -Summarize the principles of the U.S. Constitution	-Description & Summary of Articles and principles of the U.S. Constitution	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Identify & Explain the 3 branches of government -Analyze the separation of powers	-Facilitate class discussion on branches of government and system of checks and balances	-Complete chart on purpose and powers of each branch of government and system of checks and balances	-Finished chart -Participation during discussion and notes taken	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Describe what rights are guaranteed in the Bill of Rights -Explain process of amending Constitution	-Define and Examine guaranteed rights protected by the Bill of Rights -Examine ways to amend the Constitution	-Description of guaranteed rights -Synopsis of ways to amend the Constitution	-Finalized description of rights and ways to amend constitution	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.